

# Department of Land Economy - University of Cambridge (United Kingdom)

## Institutional Information (Last update at: 16/05/2011)

School/Department name (Native language)	Department of Land Economy
AESOP reg Number	A-044-02
AESOP Member Status	Associate Member
University	Cambridge University
Address	Cambridge University Department of Land Economy - University of Cambridge Dep. Land Economy, University of Cambridge, 19 Silver Street CB3 9EP Cambridge East Anglia United Kingdom
Telephone	++44(0)1223337141
Fax	++44(0)1223337130
Web site	<a href="http://www.landecon.cam.ac.uk">www.landecon.cam.ac.uk</a>

## Contact persons

AESOP Contact person	
Name	Dr. Elisabete A. Silva
Email	<a href="mailto:es424@cam.ac.uk">es424@cam.ac.uk</a>
Telephone / Fax	++44(0)1223337141 / ++44(0)1223337130

## School Information

Full time academic staff members
Part time staff members
Staff members engaged in research
Staff members engaged in professional activities

## Degree Programmes and Educational Provision

### Undergraduate/first cycle degree(s) offered at School/Department

Land Economy

<b>Number of years normally used to complete this degree(FT)</b>	3
<b>Part time option</b>	No
<b>Delivery mode</b>	On campus
<b>Number of ECTS</b>	
<b>Teaching languages</b>	English
<b>Specialisation within in this Degree/the curriculum</b>	
<b>The degree requires an assessed period of work in practice</b>	No
<b>Programme accreditation by a professional body/other institution</b>	RICS and Law Society/Bar Council
<b>Curriculum/approach description</b>	<p>Law, economics and their relationship to the built and natural environment are at the heart of this course, but planning, environmental protection, the principles of business regulation, the financial aspects of real estate and matters of international development are other areas of focus.</p> <p>The course has a distinctive multidisciplinary nature and is very relevant to our world in the twenty-first century where the environment, law and economics and the control of scarce resources affect our daily lives and those of people around the world.</p> <p>The course has the advantage of accreditation by the Royal Institution of Chartered Surveyors (RICS) and graduates are often granted partial exemption from the academic requirements of the Law Society and Bar Council.</p>

## (Post)Graduate/masters or second cycle degree(s) offered at School/department

### Planning Growth and Regeneration - PGR

<b>Number of years normally used to complete this degree(FT)</b>	1
<b>Part time option</b>	No
<b>Delivery mode</b>	On campus
<b>Number of ECTS</b>	
<b>Teaching languages</b>	English
<b>Specialisation within in this Degree/the curriculum</b>	1. Housing, Environment, Regeneration; 2. REF, 3.Env. Policy
<b>The degree requires an assessed period of work in practice</b>	No

**Planning Growth and Regeneration - PGR****Programme accreditation by a professional body/other institution**

RTPI and RICS

**This is an Erasmus mundus programme**

No

**Curriculum/approach description**

Course Objectives:

- Understand the factors that lead to variations in growth and development and thus the consequences of imbalances in growth for resource, land use and the environment. Adopting a multi-disciplinary approach both to understanding the nature of growth and regeneration problems as well as creating successful spatial planning solutions.
- Assess the scope for planning policy intervention to manage growth and decline and identify the opportunities and constraints imposed by economic, social and institutional factors.
- Design efficient and effective spatial planning policies to manage economic, social and environmental change, including enhancing the growth prospects of those locations that are currently experiencing relative decline and attenuating the adverse consequences of growth on those areas that are expanding rapidly.
- Assess alternative approaches towards the implementation of spatial planning processes and policies.
- Evaluate planning policy achievements and monitor and assess the effectiveness of policy initiatives.
- Understand the process of real estate development, and the risks and financing arrangements that drive land use change.
- Understand the process of planning, regulation and development of land, the built environment, and urban and rural areas.
- Understand the determinants and outcomes of these processes across space, both intra- and inter-nationally and their interactions with other environmental resources.
- Address, the implications for the environment of landownership, land law and rights, land resources, uses and policy.

**Real Estate Finance - REF****Number of years normally used to complete this degree(FT)**

1

**Part time option**

No

**Delivery mode**

On campus

**Number of ECTS****Teaching languages**

English

**Specialisation within in this Degree/the curriculum****The degree requires an assessed period of work in practice**

No

**Programme**

accreditation by a professional body/other institution

This is an Erasmus mundus programme

No

Curriculum/approach description

In a competitive international business environment, real estate professionals need a sophisticated understanding of finance, economics and law to succeed. The MPhil in Real Estate Finance has been designed to provide rigorous training in the latest concepts from these three key areas as applied to international real estate markets.

The course is aimed at those who may already have some experience or interest in real estate markets, banking or investment and wish to upgrade their skills or for those who are looking to commence a career in this area. The programme offers an opportunity to study theoretical and practical finance, investment and law applied to global commercial real estate markets, while enjoying the cultural, social and recreational facilities of Cambridge. The course takes students from a wide variety of backgrounds: finance, geography, economics, law, biology, international business, mathematics. These students have in common a strong desire to work in property and investments coupled with strong academic skills.

Environmental Policy - EP

Number of years normally used to complete this degree(FT)

1

Part time option

No

Delivery mode

On campus

Number of ECTS

Teaching languages

English

Specialisation within in this Degree/the curriculum

The degree requires an assessed period of work in practice

No

Programme accreditation by a professional body/other institution

This is an Erasmus mundus programme

No

Curriculum/approach description

The MPhil in Environmental Policy involves an intensive ten month period of full-time study from the beginning of October to the end of July each year. The programme has been designed to provide training in environmental economics and environmental law to equip students with the tools that will help them successfully design, implement and assess environmental policy in a variety of settings, at national and international level. The programme combines modules in environmental and ecological economics with modules in environmental law, as well as providing core quantitative and research skills. This particular cross-disciplinary focus distinguishes the degree from other environmental policy programmes offered elsewhere.

The programme is aimed at giving a solid foundation and upgrading the skills in environmental policy of those with prior experience in a related field or for those who are looking to commence a career in this area. It is suitable for students who want to pursue careers in public policy,

**Environmental Policy - EP** consultancy or companies where issues of environmental impact and its management are at the fore. Applicants should have a good first degree. Training in economics or law is an advantage but not essential. Experience in environmental issues is very helpful.

## Land Economy Research

**Number of years normally used to complete this degree(FT)**

1

**Part time option**

No

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within in this Degree/the curriculum**

**The degree requires an assessed period of work in practice**

No

**Programme accreditation by a professional body/other institution**

**This is an Erasmus mundus programme**

No

**Curriculum/approach description**

The MPhil in Land Economy Research aims to provide students with a broad grounding in social science research methods and apply this in some area of Land Economy. The course provides a strong research training through the University Joint Schools Social Sciences Research Methods course. This includes coursework across both quantitative and qualitative research methods and other aspects of research training. Candidates are also required to undertake two modules from those offered across the Department's MPhil courses and to submit a 20,000 word dissertation.

## Doctoral/PhD education offered at School/department

### Ph.D. Land Economy

**Number of years normally used to complete this degree(FT)**

3

**Part time option**

No

**Delivery mode**

On campus

**Number of ECTS**

**Teaching languages**

English

**Specialisation within**

**Curriculum/approach  
description**

Land Economy offers a full-time PhD programme. The Department currently has over 70 PhD students at different stages of the programme, working in a range of areas.

**Structure of the PhD**

Candidates undertaking a full-time PhD within the Department are required to undertake a minimum of nine terms of study (i.e. three years). Candidates are not registered for the PhD programme in the first instance. They are required instead to come into residence and commence their research, and to be assessed towards the end of their first year of full-time study. This assessment is based on a written report submitted by the candidate and a discussion with two assessors. The assessment will take stock of the progress made by the candidate to date, the scope and method of the research and the expected contribution to knowledge. For those then registered for the PhD programme, credit is usually given for all the terms of full-time study successfully completed.

Early in the seventh term there will be a further formal assessment of progress. This assessment follows a similar format to the first year assessment.